



Love Care Respect

To aspire to being outstanding in everything we do, by always aiming higher.

"Let your light shine in all you say and do."

Matthew 5:16

History at Wylve Valley Primary School

Intent:

At Wylve Valley Primary School, we believe that high-quality history lessons inspire children to want to know more about the past and to think and act as historians. By linking learning to a range of topics, children will have opportunities to investigate and interpret the past, understand chronology, to build an overview of Britain's past as well as that of the wider world, and to be able to communicate historically. We develop children with the following essential characteristics to help them become historians. In line with the national curriculum, we ensure that all pupils:

- A developing sense of curiosity about the past and how and why people interpret the past in different ways;
- An excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past;
- Begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time;
- The ability to think critically about history and communicate ideas confidently to a range of audiences;
- The ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources;
- The ability to think, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry;
- A respect for historical evidence and the ability to make critical use of it to support their learning;
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.

Implementation:

As part of the planning process, teachers need to include the following:

- A Learning Journey for each subject which carefully plans for progression and depth;
- The cycle of lessons will provide real opportunities for learning which will be engaging and enjoyable;
- The children will be challenged and inspired to independently think critically and be reflective;
- Challenging questions for pupils to apply their learning in a philosophical/open manner;
- Trips and visiting experts who will enhance the learning experience.

Impact:

Our History Curriculum is high quality and well thought out and is planned to demonstrate progression. If children are at age related expectations, they are deemed to be making good or better progress. If children are below age related expectations, then additional support is provided.

In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A range of methods to evaluate teaching across the school;
- Children from each class are interviewed about their learning;
- History books are scrutinised across the school. We carry out our own 'deep-dive' on History once per academic year.
- Our staff and pupils will follow the school values of 'Love, Care and Respect', when talking about the lives of other people, handling artefacts and visiting historical places.