



**Love Care Respect**

*To aspire to being outstanding in everything we  
do, by always aiming higher.*

**"Let your light shine in all you say and do."**

***Matthew 5:16***

## **Modern Foreign Languages at Wylve Valley Primary School**

### Intent:

All pupils at Wylve Valley Primary School have the right to a rich and deep learning experience that includes the learning of the basics of an additional language. The study of languages prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly carried out in languages other than English. Language learning also provides an opening to other cultures. We want our pupils to use language to communicate information responsibly and creatively.

Learning a modern foreign language increases a child's understanding of their own language, and the building blocks which form this. The process of learning a foreign language reinforces fluency and understanding of grammar, syntax, sentence structure and verbal precision. Increased capability in the use of language can broaden a child's horizons and facilitate a better understanding and respect of cultures other than their own.

Through the teaching of French at Wylve Valley, we aim to:

- Ensure every child has the opportunity, throughout Key Stage 2, to study French as a foreign language, developing their interest in the culture of other nations, communities and beliefs.
- Ensure pupils have access to high-quality teaching and learning opportunities.
- Ensure pupils have exposure to simple commands including day-to-day French language, including days, months, numbers and classroom instructions.
- Ensure pupils develop an increased wider cultural understanding through our enriched and varied curriculum to which languages contribute.
- Provide language informed by the National Curriculum and the skills expressed in this: Listening, Speaking, Reading, Writing and Cultural Understanding.

### Implementation:

Within their planning time, teachers have access to a comprehensive scheme of work - Kapow - which covers all aspects of the MFL curriculum: speaking, listening, reading, writing and cultural understanding, and progresses these skills and knowledge throughout Key Stage 2. Activities can consist of actions, rhymes, stories, song, grammar focus, video clips, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills.

Simple instructions, numbers and colours will start to be introduced from day one.

### Impact:

Our MFL curriculum is fun and enjoyed by learners, well-resourced and planned to demonstrate progression through Key Stage 2. In addition, we measure the impact of our French curriculum through:

- Pupil discussions about their learning;
- Monitoring and reflection against subject-specific skills defined in each year of study;
- Confident and competent pupils when speaking and listening in French.