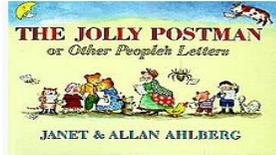
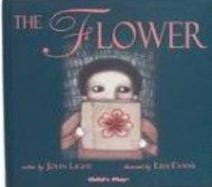
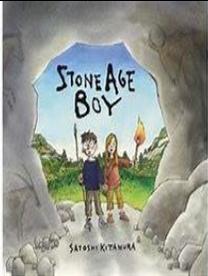
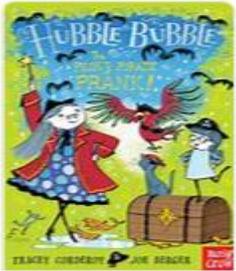
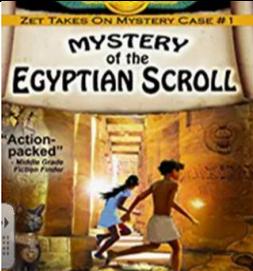
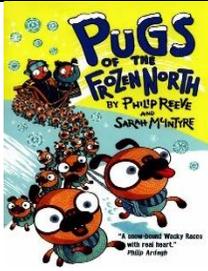
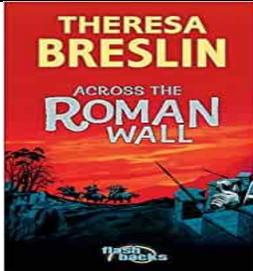
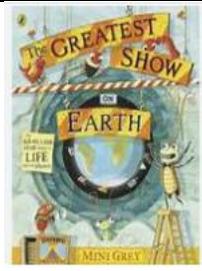
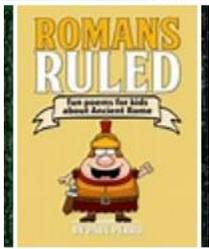
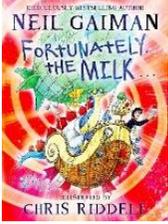
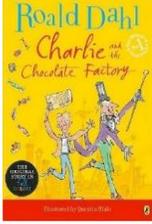


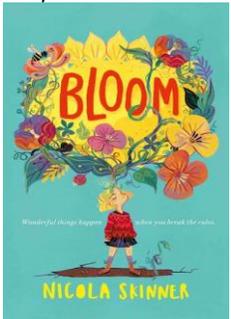
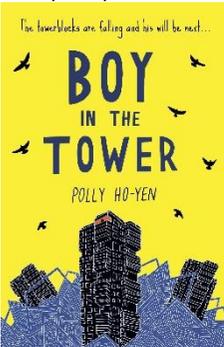
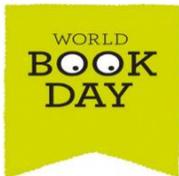
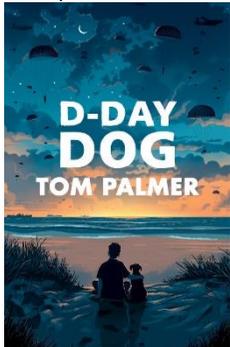
English Long Term Overview 2022-2023

	<u>Term1</u>	<u>Term2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<u>Year 1 and 2</u>	<p>Pie Corbett</p> <p>Galileo - Little Jack</p>	<p>The Jolly Postman by Janet and Allan Ahlberg</p> 	<p>Traditional Tales</p> 	<p>The Flower by John Light</p> 	<p>Polar, The Titanic Bear by Daisy Corning-Spedden</p> 	<p>The Secret of Black Rock by Joe Todd-Stanton</p> 
	<p>Stories with familiar settings</p> <p>Narrative- changing one aspect</p> <p>Titles, Labels and Captions</p>	<p>Letter Writing</p> <p>Character description</p> <p>Rhyming</p> <p>Instructions</p>	<p>Retelling</p> <p>Diary writing</p> <p>Character and setting descriptions</p> <p>Instructions</p>	<p>Narrative</p> <p>Information texts – Lifecycle of plants, parts of flower.</p>	<p>Non-fiction text</p> <p>Diary</p>	<p>Fantasy narrative</p> <p>Writing longer stories.</p>
Spelling Year 2	<p>/n/ spelt 'kn' & 'gn'.</p> <p>/r/ spelt 'wr'</p> <p>/s/ spelt 'c' before e, i and y.</p> <p>/s/ spelt 'c' before e, l and y.</p> <p>/j/ spelt '-dge' & '-ge'</p> <p>/j/ spelt with g before e, i & y.</p> <p>Common exception words.</p>	<p>/l/ spelt -le</p> <p>/l/ spelt -el</p> <p>/l/ spelt -il & -al.</p> <p>/igh/ spelt with y</p> <p>adding -ies to nouns and verbs ending in y.</p> <p>Common exception words</p>	<p>Add -ed -er -est to words ending in -y with a consonant before it. Add -ing to words ending in -y with a consonant before it. Adding -ing -ed -er -est -y to words ending in -e with a consonant before it. Adding -ing -ed -er -est -y to words of 1 syllable ending in a single consonant after a single vowel. Oor- spelt 'a' before l or ll.</p>	<p>/u/ spelt o</p> <p>/ee/ spelt ey</p> <p>/o/ spelt 'a' after w & qu</p> <p>stressed /er/ spelt 'or' after w</p> <p>/or/ spelt 'ar' after 'w'</p> <p>/zh/ spelt 's'</p> <p>Contractions</p> <p>Common exception words</p>	<p>Adding -ing -ed to words of 1 syllable ending in a single consonant after a single vowel.</p> <p>Suffixes -ment – ness</p> <p>Words ending in -tion</p> <p>Compound words</p> <p>Common exception words</p>	<p>Homophones and near homophones</p> <p>Months of the year</p> <p>Time</p>

<p>Punctuation and Grammar Year 1</p>	<p>Finger spaces Capital letters Full stop</p>	<p>Finger spaces Capital letters Full stops Capital letter for 'I' and for names of people and places Using 'and' to link words Question marks</p>	<p>Separate words with spaces. Use capital letters & full stops. CL for days of the week. Identify and use question marks. Begin to identify exclamation marks. Using 'and' to link clauses</p>	<p>Finger spaces; Capital letters; Full stops Use CL for days of the week Use 'and' to link clauses</p>	<p>Join words and join clauses using 'and' 'but' and 'or'. Use capitals for the pronoun I and for names</p>	<p>Use punctuation to demarcate simple sentences (capital letters and full stops; some ! ?) Use capital for the pronoun I and for names</p>
<p>Punctuation and Grammar Year 2</p>	<p>Capital letters, full stops, question marks & exclamation marks to demarcate sentences. Subordination for time using 'before' 'after', 'when'. Recognise and use present & past tense. Adjectives</p>	<p>Coordinating conjunctions (and, but, or) writing compound sentences. Sentences with different forms :statement, question, command and exclamation. Effectively use adjectives to create noun phrases.</p>	<p>Co-ordinating conjunctions cont. Sentences with different forms: statements and commands Present progressive verb. Expanded noun phrases (description & specification).</p>	<p>Commas to separate items in a list. Subordination for reason -'if' 'because' 'so'. Subordinating conjunction 'that' in sentences. Past progressive verbs.</p>	<p>Sentences with 4 different forms. Commas to separate items in a list. Apostrophe for contractions.</p>	<p>Apostrophe for singular possession. Subordination – time & reason.</p>

<p>Year 3</p>						
	<p>Character profile for Om and the boy. Instruction writing. Description of cave settings. Narrative and dialogue.</p>	<p>Shape poetry (2 weeks) Innovating story openings: setting, characters, plot, dialogue. Developing a narrative.</p>	<p>Story Genre Adventure. Setting and character descriptions. Innovate the story to create own adventure story with dialogue</p>	<p>Character profiles Descriptive writing for setting. Dialogue and narrative innovation. Diary Entries for main characters. Acrostic Poems. Non-Chronological reports: Extreme weather.</p>	<p>Letter writing to Roman Ruler. Instructions 'How to be a Roman or Celt'</p>  <p>'Roman's ruled' Humorous poems.</p>	<p>Non chronological reports. Features of non-fiction texts. Diary entry.</p>
<p>Spelling Year 3</p>	<p>Ei or eigh Long a ey Long ai Ur as ear Homophones Near Homophones Year 3 statutory spellings.</p>	<p>Adding suffix 'ly' to root words. Words ending in 'le' Words ending in 'ic' or 'al' Exceptions to the rule. Year 3 statutory spellings.</p>	<p>Short i using y Adding suffixes ed er ing Prefix mis Prefix dis K spelt ch Year 3 statutory spellings.</p>	<p>Homophones and near homophones x 2 weeks Prefixes bi and re Endings gue and que Sh as ch Year 3 statutory spellings.</p>	<p>Prefix inter Prefix anti Prefix auto Prefix ex Prefix non Words ending in ar and er Year 3 statutory spellings.</p>	<p>Suffix al Sure ending Ture (chuh)ending Ture (cher) ending Silent letters revision. Year 3 statutory spellings.</p>

<p>Punctuation and Grammar Year 3</p>	<p>Vowels and consonants Determiners a or an Matching prefixes root words Identify adverbs Direct speech</p>	<p>Present perfect verbs Prepositions Word families Subordinate clauses Conjunctions</p>	<p>Verbs and auxiliary verbs Direct speech Prepositions/ conjunctions Headings and subheadings.</p>	<p>Prefixes Present perfect tense Direct speech Paragraphs</p>	<p>Determiners a or an Subordinate clauses Present perfect tense Conjunctions</p>	<p>Direct speech and inverted commas Prepositions Main and subordinate clauses.</p>
<p>YEAR 4 English</p>						
<p>Fiction Non-fiction Poetry Oracy</p>	<p>Letter from different perspective First person narrative Cinquain Poetry Information report Recount Persuasive writing</p>	<p>Character description Openings and setting description Drama and role play Narrative writing Dialogue Free verse poetry Performance Poetry</p>	<p>Diary entry Dialogue Hot seating Character description Biography Formal letter writing Instruction writing Word invention</p>	<p>Narrative writing Explanation writing Spoken language Discussion writing Acrostic poetry Conscience alley World Book Day</p>	<p>Character description Setting description Writing from different perspective Information writing Persuasive letter writing Poetry Drama and role play Hot seating</p>	<p>Setting description Character description Playscripts Drama and role play Persuasive writing</p>
<p>Grammar Punctuation & Spelling</p>	<p>Spellings: Words with /aw/ spelt augh and au, prefix -in, prefix im-, prefix il-, homophones and near homophones, words with /shun/ endings spelt 'sion', statutory spellings. Grammar: Pluralising singular nouns, pronouns, standard English,</p>	<p>Spellings: Words with /shuhn/ sound spelt with 'sion', /shuhn/ sound spelt with 'tion', /shuhn/ sound spelt with 'cian', words with 'ough' to make long /o/ /oo/ or /or/ sound, statutory spellings challenge words, statutory spellings. Grammar: Pronouns and possessive pronouns,</p>	<p>Spellings: Homophones/near homophones, nouns ending in suffix -ation, prefix -sub, plural possessive apostrophes, statutory spellings. Grammar: Powerful adjectives, homophones and near homophones, commas after fronted adverbials, expanded</p>	<p>Spellings: Words with the /s/ sound spelt 'sc', words with a 'soft c' spelt with 'ce' and 'ci', word families, statutory spellings challenge words, statutory spellings. Grammar: Determiners, word families, prepositional phrases, verb tenses –</p>	<p>Spellings: Prefix inter-, prefix anti-, prefix auto-, prefix ex-, prefix non-, words ending -ar /-er, statutory spellings. Grammar: Verb inflections, conjunctions to express time and cause, suffixes, possessive apostrophes, paragraphs.</p>	<p>Spellings: Suffix -ous & no change to root word, -ous where root words changes, adverbs of frequency and possibility, adverbials of time and manner, statutory spellings. Grammar: Verb tenses – past, prefixes, plural possessive</p>

	compound words, Adverbs to express cause and time.	fronted adverbials, prepositions to express cause and time, plural and possessive '-s', commas.	noun phrases, editing and evaluating.	present, inverted commas		apostrophes, subordinate clauses, organisational devices.
Year 5/6	<p>Behind the Door</p>  <p>Bloom by Nicola Skinner</p> 	<p>Diversity Built Britain</p>  <p>Wander in the Woods</p>  <p>My New Friend</p> 	<p>Cogheart by Peter Bunzl</p>  <p>Ruin video</p> 	<p>Boy in the Tower by Polly Ho-Yen</p>  <p>World Book Day</p> 	<p>SATs (Yr 6) Titanium video</p> 	<p>D-Day Dog by Tom Palmer</p>  <p>Buddy Letter (Yr 5)</p> 
	<p>Narrative Persuasive letter Diary writing Newspaper report TV interview script Viewpoint of a character Information factfile, Instruction writing Author letter</p>	<p>Information factfile Poetry Narrative Informal letter</p>	<p>Diary entry Playscript Balanced Argument TV-style news report Information factfile Viewpoint of a character Poetry Alternate ending Narrative</p>	<p>Newspaper report Informal letter Discussion text Narrative Playscript Instruction writing Information factfile Journal entry Poetry Alternate ending Book review</p>	<p>Grammar and punctuation booster Narrative</p>	<p>Information factfile Setting description Blackout poetry Diary entry Informal letter</p>
Spellings	<p>-cious ending -tious ending</p>	<p>Words with silent letters Modal verbs</p>	<p>-ity suffix -ness suffix</p>	<p>or sound spelt 'or' or sound spelt 'au'</p>	<p>letter string 'ough' time adverbials</p>	<p>Unstressed vowels in polysyllabic words</p>

	Short vowel sound i spelt with y Long vowel sound i spelt with y Homophones and near homophones	-ment ending Adverbs of possibility and frequency Y5/6 Statutory Spelling Words	-ship suffix Homophones and near homophones	-ate suffix -ise suffix -ify suffix -en suffix	place adverbials ear sound spelt 'ere' Y5/6 Statutory Spelling Words	de- and re- prefixes over- prefix -ful suffix -ive suffix -al suffix
<u>Punctuation and Grammar</u>	<p>Year 5:</p> <ul style="list-style-type: none"> - brackets, commas or dashes to indicate parenthesis - colon to introduce a list - modal verbs - relative clauses beginning with who, which, when, whose, that - punctuating bullet points consistently 			<p>Year 6:</p> <ul style="list-style-type: none"> - dash, semi-colon, colon to separate clauses, ellipses - bullet points to list information - hyphens to avoid ambiguity - passive verbs - subjunctive verb forms - relative clauses beginning with who, which, when, whose, that - expanded noun phrases to convey complicated information concisely 		