



Love Care Respect

To aspire to being outstanding in everything we do, by always aiming higher.

"Let your light shine in all you say and do."

Matthew 5:16

Reading at Wylve Valley Primary School

Intent:

At Wylve Valley Primary School our aim is for every child to become fluent readers, so they reach age related expectations or make accelerated progress from their starting point. One of our priorities is helping children read and develop their all-important comprehension skills. It is our intent that our children become confident readers in a range of genres and text types. As well as this, we want children to develop a love for reading and read for pleasure on a regular basis. At Wylve Valley we provide our children with a variety of high-quality reading materials to develop their lifelong love of reading.

Implementation:

- In FS2 and KS1, children follow the Ruth Miskin 'Read, Write Inc.' programme, initially learning through phonics, helping them to develop decoding skills. From the outset, pupils are taught comprehension skills through the targeted questions in the RWI books.
- Children following the RWI programme will take home phonics related reading books to practise and consolidate their skills. Pupils will subsequently have access to colour book banded books that are matched to their reading ability.
- Children take part in regular Guided Reading lessons, where they are exposed to a range of different texts. They are taught to answer a wide range of questions through 'Reading VIPERS'. VIPERS is an acronym to aid the recall of the six reading domains as part of the

statutory Reading curriculum (Vocabulary, Infer, Predict, Explain, Retrieve, Sequence/Summarise). Guided Reading in KS 2 is taught to the whole class.

- Children are read to frequently, by their class teacher. This can be a text that the teacher is using as part of the English lesson or as a class reader at the end of the school day.
- Each classroom has a selection of age-related books, some of which will be subject specific books. The children choose a book from the classroom, take it home to read and change their book on a regular basis.
- Each child has a home reading record book to complete. Its purpose is to encourage the children to write about their reading, making comments and giving opinions.
- We have a library with a range of books. The children are not restricted to their choice of book from the library. They are encouraged to view library books as reading for pleasure.
- Children following the RWI programme are given 1:1 intervention if necessary. KS2 children are given sessions using 'Fresh Start'.
- In KS2 we have a focus on developing Reading for Pleasure further. We use the Accelerated Reader tool to encourage this. Pupils take an online reading test every six weeks, which assesses their current reading level. This signposts which level best matches the pupil's reading ability at the time. Each time a pupil reads a book, they are able to take an online quiz, which awards them a score and if they meet the threshold to pass, they add to their total of words read. Word counts are displayed in classes, so that each pupil can see how they are progressing and celebrate their achievements.
- We use termly NFER tests to assess reading progress and attainment.

Impact:

- Pupils will make at least good progress in Reading from their last point of assessment, in most cases achieving age-related expectations or higher.
- Children will have a lifelong love of reading.
- Children will use their reading skills as a key tool in helping them to learn, and as a result, know more, remember more and understand more.
- All children will be equipped with the reading skills needed to successfully research areas of personal interest.
- Regardless of background, ability or additional needs, children will be enthusiastic and motivated readers with a secure understanding of what they have read.