

The Prevent Duty Risk Assessment

Wylve Valley CE Primary School

2026-2027

Risk Description	Action Requirements
High Risk	Risk will be actively managed with control measures.
Medium Risk	Monitor and take appropriate action to reduce risk if possible.
Low Risk	Risk to have low priority in the risk register.



Love Care Respect

*To aspire to being outstanding in everything we
do, by always aiming higher.*

"Let your light shine in all you say and do."

Matthew 5:16

Wylfe Valley Primary School Prevent duty risk assessment

Children may be susceptible to radicalisation into terrorism. Similar to protecting children from other forms of harms and abuse, protecting children from this risk should be a part of a schools safeguarding approach.

Extremism is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces.

Radicalisation is the process of a person legitimising support for, or use of, terrorist violence.

Terrorism is an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

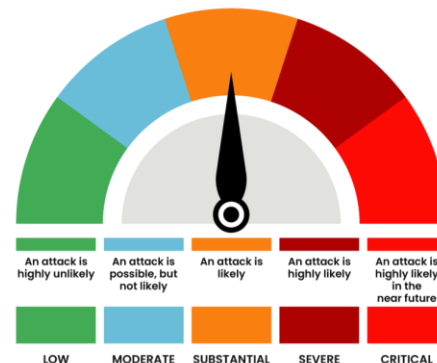
National Risk

The current threat from Terrorism and Extremism in the UK is real and severe and can involve the exploitation of vulnerable people, including children to involve them in extremist activity.

The current threat level is SUBSTANTIAL.

The threat of a terrorist attack in the UK is currently assessed as **SUBSTANTIAL**, meaning an attack is likely.

The most recent terrorist attacks in the UK are the Hartlepool attack in 2023 where one man died and another seriously injured and the 2025 Synagogue attack in Manchester. Both incidents have been connected to the Israel-Hamas conflict.



There are extremist groups operating online to recruit individuals and groups to join their organisations to spread hate messages against groups/faiths/women etc. Individuals who have been radicalised pose a risk to the public. They may be travelling on public transport, in public places at events, or try to gain access to public buildings and carry out an act of terrorism.

Local Risk -

Counter Terrorism Local Profile summary approved by Counter Terrorism Policing SW

In November 2025, the most recent CTLPs were released by each police force area in the SW. The CTLPs provide an updated summary of the threat and risk across the region and at force level.

The predominant ideologies seen in the SW in both Prevent referrals and police investigations are Extreme Right-Wing Terrorism (ERWT) and Islamist Terrorism (IT) and to a lesser extent Left Wing and Single-Issue Terrorism (LASIT).

Emerging Issues and Ongoing Issues

Israel-Hamas Conflict

While there continues to be significant ongoing community tensions as a direct result of the Hamas terror attack on 07/10/2023, and subsequent conflict with Israel, most activity remains below the terrorism threshold. Offences predominately involve breaches of Public Order legislation and hate crimes. Some individuals who attend protests may commit terrorism offences relating to the glorification of terrorist groups, such as Hamas or Hizb ut-Tahrir (HuT). Any protest gathering can attract an extremist response and potential opportunities for attacks and counter demonstrations, which can result in some cases potentially meeting the threshold for prosecution of offences under the Terrorism Act. The conflict has polarised public debate, increasing extremist rhetoric. This has generated a steady increase in both antisemitic and anti-Islamic cases.

Since the start of the Israel-Hamas conflict, there has been an increase in reporting in support of Hamas in Wiltshire based on previous trends and the ongoing conflict. The conflict will likely continue to heighten tensions amongst the Jewish and Muslim communities.

Russia / Ukraine Conflict

The Russian invasion of Ukraine continues to bring war to Europe and raises national security concerns.

Islamist Inspired Terrorism

We're most likely to be impacted by Islamist Terrorist groups and ideologies which arise from extremist interpretations of Islam, and the establishment of Islamic states and revenge against the West for perceived wrongs against Muslim people. The terrorist groups originate from countries such as Syria, Iraq, Middle East, West Africa and Afghanistan and include groups such as Al Qaeda (AQ) and Islamic State of Iraq and the Levant (ISIL). The tactics used may not to direct attacks but influence, and the UK remains a priority target.

Extreme Right-Wing Terrorism

Classified by three ideologies (see below) remains a threat mainly due to the online sharing of material, memes and discussion. Proscribed terrorist groups such as Feuerkrieg Division, Sonnenkreig Division and Atomwaffen Division continues to influence.

- **White Supremacy** - belief that the 'white race' has certain inalienable physical and mental characteristics that makes it superior,
- **White Nationalism** - belief that mass migration from the 'non-white' world, and demographic change, poses an existential threat to the 'white race' and 'western culture'.
- **Cultural Nationalism** - belief that 'western culture' is under threat from mass migration into Europe and from a lack of integration by certain ethnic and cultural groups.

Left-Wing and Single-Issue Terrorism (LASIT)

With a well-established footprint in the SW, this ideology includes activity such as extreme environmental, incel motivated behaviours and animal rights terrorism, mainly evident through low level protest and activism.

Self-Initiated Terrorist (S-IT)

Self-initiated terrorists are the UK's most likely threat due to the difficulty to predict and detect potential attacks and the use of low sophistication easily accessible weapons such as vehicles and bladed weapons. Often influenced by online material and extreme content and are classified as being individuals or small groups who may be inspired or encouraged by organised terrorist groups but threaten or mobilise to violence without direction or material support.

Common to all these ideologies is the use of the online space to help recruit, radicalise, and share materials so online safety and security is vital in helping safeguard our learners.

Technology/Online Space

The use of the **online** space continues to be a significant risk with the viewing of online material having the potential to encourage self-initiated terrorism/attacks (S-IT). In addition, a notable threat is the online sharing of propaganda and extremist material (potential Terrorism Act offences), and recruitment into extremist and/or terrorist organisations.

The UK Online Safety Act 2023 aims to make the internet safer by requiring platforms to remove illegal content and protect children from harmful material by mandating age verification for adult content. In response some platforms known for hosting extreme content e.g. Gab and Bitchute have refused to comply with the act and withdrawn their services from UK users. It may reduce extreme online content or push people to darker, and more privacy enabled areas of the internet. AI will continue to advance and there will likely be an increase in fake AI generated content on the internet. The quality of the content will improve which will make detection more difficult and increase the ability to trick victims online. AI generated false information is already used to manipulate public opinion on global and national events such as the Israel-Hamas war and immigration. The criminal use of AI will continue to evolve which will be an ongoing challenge for educational settings and parents.

Nationally we continue to see significant increases in those aged under 18 under investigation/arrested both nationally and regionally most notably with online offences - supporting why early intervention via Prevent is so important.

PREVENT

- There was an increase of 27% in Prevent referrals nationally in the financial year ending March 2025
- There was an increase of 17% in the number of referrals to Prevent from the Southwest region in the financial year 2024/2025 when compared with 2023/2024, with some relating to individuals who have been referred multiple times over the past few years.
- The highest volume of Prevent referrals came from the education sector, specifically schools (36% of all referrals).
- The majority of referrals were male, predominately aged under 30 years.
- 36% of all Prevent referrals in 2024/25 were for 11–15-year-olds.
- Prevent referrals continue to feature individuals who display a number of complex issues and vulnerabilities which influences their behaviour, and most cases were closed with no CT Concerns.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils and staff	Wylve Valley Primary School values clearly set out our commitment to British values while being embedded in our Christian Foundation. • Respect • Care • Love Values that transcend religious and cultural differences Our school values are displayed on the home page of our website and in every room in our school The values of the school include a commitment to tolerance, diversity and mutual respect Radicalisation and keeping yourself safe online is embedded in our PSHE and IT curriculum - linked to SCARF Annual focus days throughout the year such as online safety week and anti-bullying week. Throughout collective worship themes link to British values and encourage reflection. PSHE and RE lessons that reflect and teach British values and an understanding of world religions and cultures. British values are upheld in the Equality and all other school policies	Head, DSL and DDSL	LOW	Continue to embed both school values and British values using the House System. Ensure the school website is kept up to date and that the ethos and values of the school remain relevant at all times.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same. School leaders stay up to date with local developments and risks and any updates to the Prevent guidance is shared promptly with staff and visitors. The school is in communication with local police and PCSOs who will visit school so that children can learn about their role as people who can help them. School leaders keep up to date with the relevant Prevent Duty training and understand their role in raising awareness and, if necessary, making a Prevent referral. School leaders have a standing agenda item on all staff meetings for safeguarding where any concerns around radicalization/Prevent are discussed. All staff can log concerns via CPOMS which is checked daily.	Head, SLT, DSL and DDSL	LOW	Refresh the leadership team on the school's responsibilities under the Prevent duty.

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent either through National College, the Home Office website or via Wiltshire resources. They complete this every year, and it is logged on our Single Central Record. Staff members are aware that they can go to Rob Barnes or any member of the safeguarding team for advice, support, and to escalate concerns if they believe necessary. Staff have been trained to log all concerns via CPOMs. The role of staff members is made clear during the Annual Safeguarding training.	Head, DSL and DDSL All staff	LOW	Update our Safeguarding and Child Protection policy annually. Keep up to date with changes in legislation which would require further training

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School Governors do not carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. The school has a nominated Safeguarding governor who also oversees the Prevent strategy as part of their termly monitoring. Safeguarding is a standing agenda item at full governing board meetings.	Head, DSL, DDSL	MEDIUM	Governor training so that they fully understand their responsibilities in respect to Prevent Duty Prevent is added as a standing agenda item within safeguarding at all full governing body meetings All governors to complete Prevent training and this to be logged on SCR

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	Wylve Valley Primary School's recruitment process reflects the school's values and promotes good safeguarding practice. Our values and commitment to safeguarding are included in job advertisements and are part of interview questions. Safer recruitment procedures are followed, including social media checks, references and training. The headteacher, Business Manager and some governors are trained in safer recruitment. At least one of these people will be part of the recruitment panel for all posts. Prevent forms part of the induction process, as well as ensuring all new staff take the online training. References are verified for new staff. Staff are encouraged to report any low-level concerns to the DSL/Head. Investigating candidates' understanding of safeguarding at interview Safer recruitment procedures are followed including cross-checking at least two references, ensuring DBS checks are up to date and that proof of identity is sufficient. The school utilises social media checks of candidates as part of the safer recruitment process, to check for any extremist and otherwise inappropriate views shared online.	Head, Business Manager DSL	LOW	Continue to follow the Wiltshire safer recruitment policy.

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally.	Pupils and staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. The whole safeguarding team is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept, and referrals are followed up appropriately. Any records or concerns relating to Prevent and Radicalisation are stored on CPOMs. All activity on CPOMs is overseen by the DSL who ensures: • referrals would be made and logged on an individual child's CPOMs profile, as well as outcomes. • additional whole-staff training, through termly staff meeting focus, supports staff in knowing the process and what to do if they feel children are at risk of extremism. The DSL and DDSL are aware of the process to contact other agencies and expedite concerns about extremism.	DSL and DDSL All staff	MEDIUM	Support all staff where needed to ensure they develop the confidence to know who to turn to for support if needed.

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	All visiting speakers must be approved by the headteacher, DSL or SLT A Visiting Speakers Log is kept centrally by the admin team. Materials that visiting speakers deliver are discussed and approved prior to their visit. Visitors are never left alone with pupils and members of staff are present in talks to ensure safety. We have appropriate whistleblowing procedures and a range of safeguarding policies which are known and understood by staff, volunteers, visitors, and regular contracted staff. Safeguarding procedures are shared with all school visitors on entering the school site.	DSL, DDSL Staff member booking visitor and/or working with visitor	LOW	Ensure all staff are aware of expectations for all visitors in school, including checking of content and gaining evaluations from other schools where content has been delivered where possible.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	Currently the school site is not used for hiring and lettings. If it were agreements would state that the school site will not be hired to groups who support extremist ideologies or promote hatred.	Headteacher Governors	LOW	If the school site ever becomes available for lettings or hire then clear vetting procedures will need to be adopted in line Wiltshire Council policy.

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Opportunities to promote British values are clearly identified within the curriculum rolling plans and subject overviews. Use of PSHE or RE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. British values promoted and reflected on, during daily acts of collective worship.	DSL, DDSL Subject leaders Teachers	LOW	Review our current practices for promotion of British Values and consider if we could do more to embed these values into our wider curriculum

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Wylve Valley CE Primary School's behaviour policy clearly sets out that hateful behaviour is not tolerated. There is an open culture of reporting amongst pupils and staff Our school values, and British values, through the curriculum and worship, clearly state and ensure this culture of inequality/abuse is not tolerated. Staff are reminded about adhering to the schools Equalities policy. The children discuss regularly in worship/PSHE, about equality and diversity. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers. All behaviour is logged in SIMS and anything of this kind would be logged as a safeguarding concern.	All staff	MEDIUM	Developing further opportunities to understand world religious and cultural diversity to remove the fear and misconceptions that these differences can harbour. Regular reviews of the school behaviour and reporting policy Anti-bullying week annually Regular discussions with pupils regarding expectations and how to report incidents as well as strategies to resolve conflict.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Pupils and staff	Pupils participate in democracy through school council and student leadership elections (Whole school and classes). Collective Worship promoting diversity, human rights, and respect. British values are an integral part of Collective Worship and PSHE lessons Celebrations from multiple religions and cultures are studied across the school. School Values are promoted across the school and are displayed throughout the school building To highlight the Rule of Law, we use a fair and consistent behaviour system to teach the importance of conduct and consequence. Celebrations from multiple religions and cultures are celebrated around the school. Celebration assemblies include things children have done outside of school such as participation and awards from clubs, sporting events, charity activities and community projects.	All staff	LOW	Try to ensure that the democratic process and democracy are explored within the curriculum and arrange possible visits from elected persons.

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	Our online safety and child protection policies refer to the risks of online extremist material. Both children and staff know to report anything they see online which makes them feel uncomfortable and this is reported to our IT provider if necessary Our IT safety and monitoring systems include: The school has an online safety policy. The school IT network has appropriate filters to block sites deemed inappropriate or unsafe. The school uses Senso for both monitoring and filtering. School email accounts are monitored regularly. Adults are required to agree to an Acceptable Use Agreement before using the school network. Children do not have unsupervised access to the internet. Pupils personal devices can not access the school network. Our school IT system ensures: Children cannot access extremist material or search for terminology related to extremism. Any such searches are flagged to the DSL so appropriate responses can be made	All staff. DSL, DDSL IT Support team	LOW	Review our online safety policy annually. Check Senso reports regularly

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support and advice on how to help their children access the internet safely at home and spot the signs of online radicalisation. There are regular online safety messages on the Parent Newsletter.	DSL, DDSL IT subject Leader All staff. Parents	MEDIUM	Share online safety factsheets with parents to help them support their children. Run annual online safety sessions for parents. Continue to support parents with information on how to stay safe online and how to help and support their children.

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	All visitors to the school must be signed in at reception and wear ID badges/stickers and colour coded lanyards. All visitors are asked to read the safeguarding notice when they sign in which it outlines what they should do if they have a concern. Visitors are always accompanied around the school site by a member of staff. Details of visitors are shared with Reception staff in advance of their visit. During the school day there is a single access and exit point to the school site via reception. If external gates are opened during the day to allow access they are supervised by a member of staff	DSL, DDSL Admin All staff	MEDIUM	Review our visitor safeguarding protocols. Installation of electronic sign in systems to aid accurate record keeping Continual review of site safety

HEADTEACHER	
Signed	September 2026

DSL/PREVENT LEAD	
Signed:	September 2026

DATE OF NEXT REVIEW:	JULY 2027 (SOONER IF CHANGES IN DSL/DDSL OR GUIDANCE)
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