



## **Love Care Respect**

*To aspire to being outstanding in everything we do, by always aiming higher.*

**"Let your light shine in all you say and do."**

***Matthew 5:16***

### **Anti Bullying Policy**

#### **Introduction**

Wylve Valley Primary School is committed to providing a safe, caring and friendly environment for all staff and pupils. Bullying of any kind is unacceptable.

#### **Our definition of Bullying**

Bullying is not a one off incident where a child has been unkind or has said something to hurt someone's feelings.

We follow use the NSPCC definition of bullying.

Several Times On Purpose (STOP)

Therefore, bullying is when a child has been subjected to the same things- day in day out for a prolonged amount of time- not just for one incident.

#### **Bullying can be seen in many forms, for example:**

Emotional: being unfriendly, excluding, tormenting (e.g. hiding books or other belongings, threatening gestures).

Physical: pushing, kicking, hitting, punching or any use of violence. • Racist: racial taunts, graffiti, gestures.

Sexual: unwanted physical contact or sexually abusive comments.

Homophobic: focusing on people who are identified or perceived as being lesbian or gay.

Biphobia: focusing on people who are identified or perceived as being bisexual.

Transphobic: focusing on people who are identified or perceived as being transgender.

Non-binary phobic: focusing on people who do not identify themselves as exclusively male or female (also referred to as a gender, gender-fluid, gender-neutral and androgyne).

Verbal: name calling, racial, sarcasm, spreading rumours, teasing.

Cyber: all areas of internet, such as e-mail, social networking sites and internet chat room misuse, mobile threats by text messaging and calls, misuse of associated technology, e.g. camera and video facilities.

### **Racial Bullying/Harassment**

Racial bullying will not be tolerated in The Minster Primary School and will be treated severely. If a child receives verbal abuse, physical threats or attacks, or if a pupil brings racist literature into school, incites others to behave in a racist way or writes racist insults, a full investigation will be carried out, recording incidents in the school incident book. Wylve Valley School has a duty to develop children's understanding of ethnic diversity issues and explore racial tolerance in PSHE and Citizenship lessons, in Religious Education lessons and in school assemblies.

### **How do we prevent bullying?**

- ◆ We invite outside agencies such as the NSPCC to discuss bullying and all staff are aware of what STOP means.
- ◆ Our Christian values of love, care and respect underpin everything we do
- ◆ We work hard to create a respectful, caring community in which bullying and harassment have no place, including, the use of new and emerging technologies.
- ◆ All staff are aware of the possibility of bullying and harassment.
- ◆ All staff are **alert** to signs of bullying and harassment and do not ignore, overlook or dismiss them, even when these may emanate or occur outside of school hours
- ◆ We encourage children to **tell us** if bullying or serious harassment occurs. (This entails explaining clearly what we mean by bullying: we do not expect to be told of every broken friendship.) This message is often revisited e.g. during the national annual anti-bullying week and in Worship/ NSPCC visit.
- ◆ We **explain** to children that their happiness, and that of their friends, matters to us and we show this in our dealings with them.
- ◆ Pupils are encouraged to tell us their views on a range of school issues including bullying in the annual pupil questionnaire and in class.
- ◆ Our PSHE lessons cover issues regarding relationships every year.
- ◆ Our Computing Curriculum cycle ensure online safety/ cyber bullying is taught.
- ◆ Teachers talk to their class about 'trusted adults' at home and in school and how they can help when dealing with any form of bullying.

- ◆ Children are made aware of the school's 'Web of Support'. Alongside this, we have 'Bubble Time' that enable children to talk to a trusted member of staff about any issues that the child feels the need to talk about.

### **Investigating alleged incidents of bullying**

If bullying has been observed or reported we:

- ◆ Respond firmly with agreed strategies if bullying does occur
- ◆ Let there be role reversal so the bully can understand how it hurts
- ◆ Talk to victim to see what is going on, offering safety and support
- ◆ Take the occurrence seriously
- ◆ Act as quickly as possible
- ◆ Talk to the alleged bully(ies)
- ◆ Talk to the parents
- ◆ Where appropriate, investigate incidents through interviews with other children / witnesses.

Class teachers will normally talk separately with the children involved, away from the classroom or playground.

On the basis of all discussions, they will decide if bullying has occurred.

Where the class teacher or head teacher feels that bullying has not occurred, the school's behaviour policy will be followed.

### **Responses to bullying**

Where bullying has occurred the following steps will be taken:

- The "bully(ies)" will be told that the behaviour is unacceptable.
- The class may have a circle time to discuss their feelings and ways to support each other without specifying individuals or incidents.
- Sanctions, as specified in the school Behaviour Policy, will be employed.
- Parents of both parties will be informed and involved in the school's actions.
- The staff involved will have a follow up meeting with the victim.
- The school records the incident in the log book.
- If the bullying persists, parents will be involved as soon as possible
- The Behaviour Support Team or more serious sanctions such as exclusion may happen if deemed necessary (see Behaviour Policy).

### **What can the pupils do if they feel they are being bullied?**

- ◆ Speak out and say STOP
- ◆ Tell the teacher or a trusted adult so they can deal with it
- ◆ Use 'Please don't do that, I don't like it'
- ◆ Try to ignore them
- ◆ Walk away

**Last reviewed: October 2025**