



Love Care Respect

To aspire to being outstanding in everything we do, by always aiming higher.

"Let your light shine in all you say and do."

Matthew 5:16

Religious Education at Wylve Valley

Intent:

Wylve Valley School believes it is essential for all our pupils to develop an informed and respectful understanding of Christianity and world faiths, through knowledge and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. As a C of E school it is a reference point for all that we do in our values of 'Love, Care and Respect' and 'Let your light shine in all you say and do.' The children are given time and a safe space to reflect, make links, compare and ask questions about their own beliefs, values and experiences. Wylve Valley is committed to providing opportunities for children to explore their own ideas of spirituality.

Our Religious Education curriculum has its foundations in Christianity and also develops an understanding of a range of world faiths. Our children can:

- Understand that Christianity is a living world faith, by exploring core theological concepts.
- Develop their knowledge and skills in making sense of biblical texts and understand how this impact on the lives of Christians.
- Encourage the children's abilities to connect, reflect critically, evaluate and apply their learning to their developing understanding of religion and beliefs.

Respect and explore the beliefs, values and practices of other world faiths, equipping them for a world of diversity.

Implementation:

Every unit of Religious Education starts with a Key Question. Religious Education is taught in blocks of two days every term to enable the children to 'dig deep' into the unit.

We use the agreed Wiltshire Religious Education syllabus.

This is taught using 'Understanding Christianity' which through the core concepts of Christianity tells the 'Big Story' from the bible. The children revisit the core concepts in each key stage deepening and building on knowledge and understanding. These units are supplemented with units from 'Discovery RE'.

We also use 'Discovery RE' as the basis for teaching other world faiths using critical thinking and evaluation skills.

The subject leader leads PDM's to assist and develop teachers' subject knowledge and suggest innovative activities to keep the curriculum engaging for the children.

Impact:

The Religious Education lead receives high quality professional development. This then filters down to all staff at PDMs, particularly training on 'Understanding Christianity' and as a result we have well trained staff that are able to deliver high quality religious education. The RE subject leader monitors RE lessons and is given time to scrutinise books and interview learners. As a result, we evaluate and compare standards with other core subjects such as English.

The units and lessons are high quality and planned to demonstrate progression using outcomes for 'Understanding Christianity' and 'Discovery' based on the agreed Wiltshire Religious Education syllabus. Children are assessed as exceeding, expected or working towards.

The measure of impact of our curriculum will include:

- The children's ability to explore, interpret and make connections between texts.
- If children are able to understand the impact a faith will have on the way a person following their faith will use it in the world, their community and everyday life.
- The questions children ask about texts, concepts and how people live their lives influenced by their faith.
- Children will be expected to live and promote the Christian values of 'Love, Care and Respect' and exemplify these with reference to Bible texts.